

**CCA BRIEFING
13 JANUARY 2024**

WELCOME

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Outline

1. Objectives of CCA
2. LEAPS 2.0
3. CCA trials and allocation
4. Role of parents - Development Of Your Child In CCA



Co-Curricular Activities (CCA)

Objectives

An integral part of student's holistic development.

- Build **character**, inculcate **values** and **life skills**
- Discover and develop their **strength, leadership potential, interest and talent.**
- Promotes **social integration** and **teamwork.**

This helps your child to lead a **balanced life in adulthood.**

Pasir Ris Crest Secondary School

**18
CCAs**

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graph TD; A[18 CCAs] --- B[5 Sports]; A --- C[6 Performing Arts]; A --- D[5 Uniformed Groups]; A --- E[2 Clubs];
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**5
Sports**

**6
Performing
Arts**

**5
Uniformed
Groups**

**2
Clubs**

Uniformed Groups



National Police Cadets Corps (Boys)



Girl Guides



St John Brigade (Mixed)

Uniformed Groups



National Cadets Corps (Girls)



National Cadets Corps (Boys)



Softball (Boys)

Sports CCA



Table Tennis (Mixed)



Volleyball (Boys)

Sports CCA

Fencing (Mixed)



Netball (Girls)

Performing Arts CCA



Band



Choir



Chinese Instrumental Orchestra (CIO)

Performing Arts CCA



Modern Dance



Guzheng Ensemble



Drama

Clubs

Audio Visual /
Public Announcement
(AV/PA) Club



Media Communication
Club (MCC)



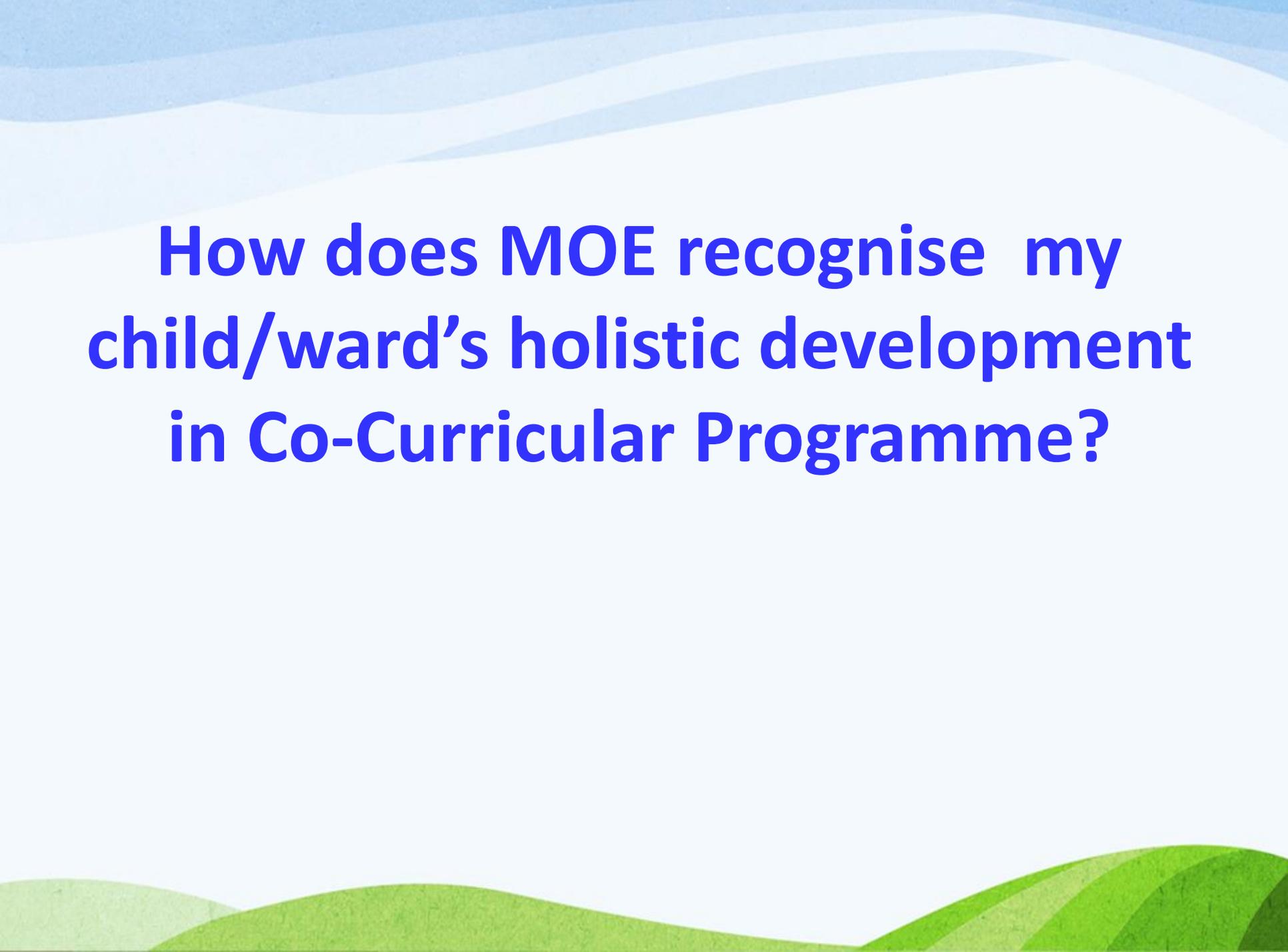
CCA training hours

- **Every Tuesday**
 - 3.35pm to 5.35pm
- **Every Thursday**
 - 2.45pm to 5.45pm

Any additional training will be notified by respective CCA teacher-in-charge

Expectation of your child/ward in CCA

- **Compulsory** for all students to have 1 school-based CCA
- **Regular Attendance** – Any absence must be supported by medical certificate or valid reasons.
- **Open minded** – Participate actively. Learn new skills and discover their leadership potential.
- **Interact** with friends from different background and levels.
- **Be a team player** – Collaborate and communicate



**How does MOE recognise my
child/ward's holistic development
in Co-Curricular Programme?**

LEAPS 2.0

– A grading scheme to **recognise** students' **holistic development** in 5 domains:

- **L**eadership
- **E**nrichment
- **A**chievement
- **P**articipation
- **S**ervice

LEAPS 2.0

- Only 4 domains are recognised with **5 levels of attainment**:
 - Level 1 – 5, equal weighting for the 4 domains
 - Level **increases** with **number of years** of participation, representation /accomplishment, leadership role, and hours of Values In Action (VIA) and projects.

Leadership

Achievement

Participation

Service

LEAPS 2.0

Leadership domain

- Affirms your child's development as a leader
- Is developed through leadership positions in (Level 2 – 5):
 - **Class**
 - E.g. Class committee (level 2), Class Chairperson/Vice Chairperson (level 3)
 - **School**
 - E.g. Student Councillors, Crestian Senior Leaders (level 3)
 - **CCA**
 - E.g. Corporal, sergeant, captain, patrol leader, company leader, CCA Executive Committee, drum major, CCA chairperson

LEAPS 2.0

Achievement domain

- **Two parts:**

- 1. Representation**

- Selected to represent school to perform or compete [e.g. SYF Arts Presentation, National School Games (NSG), UG PDS competition, public speaking or photography competition, Language/Mathematics/Science competition]
- Higher level of attainment with more years of representation and accomplishment (e.g. Represent school over 2 years - level 3, SYF's Certificate of Accomplishment - level 3)

- 2. Achievement Badges for Uniformed Groups**

- E.g. SJB - Chief Commissioner Badge (level 5), NCC - Proficiency Badge (Gold) (level 3)

LEAPS 2.0

Participation Domain

- Recognises students' participation in one **school-based CCA**.
- Recognition is based on
 - the number of years of participation (preferably in same CCA) with at least 75% of attendance,
 - E.g attain level 4 – Same CCA for 4 years with at least 75% attendance

LEAPS 2.0

Service domain

- Recognise a student's Values-In-Action (VIA) hours to the community.
- At least 6 hours per year to the community
- At least 1 VIA project over 4 years, e.g. class VIA project to help the less fortunate members in the community

Recognition of Students' Level of Attainment

- After 4/5 years, students' co-curricular attainment will be recognised according to

▪ Excellent

Good

Fair

Co-Curricular Grade	Minimum Requirement for <u>Level of Attainment</u> in 4 Domains	Bonus Points
Excellent	4, 3, 3, 3	2
Good	4, 1, 1, 1 3, 2, 1, 1 2, 2, 2, 1	1
Fair	did not meet above criteria	0

Example of Students' Level of Attainment

Student A has attained

- a minimum Level 3 in all four domains and
- at least Level 4 in one domain (Participation).
- Hence, the student's co-curricular attainment is Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA (e.g. Drama) for 4 years with <u>at least 75%</u> attendance every year	4
Achievement	Represented school at SYF Arts Presentation and attained Certificate of Distinction	3
Leadership	Class vice chairperson	3
Service	Completed <u>at least 24 hours</u> of service and <u>1 VIA project</u> that impacts the school.	3

LEAPS 2.0

Entry to Post Secondary Education

Post Sec Education	Advantage
Junior College, Polytechnic or ITE, excluding Pre-U course at Millennia Institute	Excellent – 2 bonus points Good – 1 bonus point Fair – 0 bonus point

Note: Need to meet the entry requirements for admission

LEAPS 2.0

Guidelines on External Activities (e.g. Wushu, Taekwondo, Air Rifle Shooting)

- One **school-based** CCA is **still** required
 - ✓ For recognition of attainment with external activities
- Activity by external organisation needs to be endorsed by school.
- Submission of relevant documents.

LEAPS 2.0

For more information on LEAPS 2.0,
please refer to page 15 to 25 of
Student Handbook or school website.

Sec 1 CCA Trials

- Your child/ward will need to stay back for **5 days** to visit and try out the **5 CCAs** that he/she is interested in on the following date:

Activity	Date	Time
1 st CCA trial	23 Jan (Tuesday)	3.35pm to 5.35pm
2 nd CCA trial	25 Jan (Thursday)	2.45pm to 5.45pm
3 rd CCA trial	30 Jan (Tuesday)	3.35pm to 5.35pm
4 th CCA trial	1 Feb (Thursday)	2.45pm to 5.45pm
5 th CCA trial	6 Feb (Tuesday)	3.35pm to 5.35pm

- He/she will be given an CCA Option form to verify his/her attendance for each visit.

Before and during CCA Trial

1. Visit school website to find out more about CCA that they are interested in before choosing the 5 CCA trials.
2. Attend the five CCAs on their allocated CCA trial date.
3. CCA teachers conduct interview and audition on CCA trial dates.
4. **Expectations of students for CCA trials:**
 - **Appropriate attire**
 - **Participate actively for the trials**
 - **Proactively find out more about CCA in terms of**
 - **Nature of activity**
 - **Frequency of training**
 - **Training's intensity**

SEC 1 CCA INTER-SCHOOLS CCA COLLABORATION

Objectives

1. Opportunity for students in cluster's school to join CCA not offered in PRCS, **subject to availability**.
2. To cater for diverse students' interests.
3. Encourages students from different schools to interact and collaborate, fostering a sense of community beyond their school environment.

CCAs Offered by cluster schools

School	CCA Offered	Maximum capacity to take in by receiving school
Loyang View Secondary	Boys' Brigade	10
Hai Sing Catholic	Bowling	4
Meridian Secondary	• Nusantara Orchestra	10
	• Red Cross Youth	10

SEC 1 INTER-SCHOOLS CCA COLLABORATION

- 1. Optional** to choose a CCA offered by cluster schools.
- 2. For the 5 CCA trials, your child/ward can either choose**
 - a. All 5 trials from the CCAs in our schools or**
 - b. 4 trials from the CCAs in our school and only 1 trial from the cluster school's CCA**
- 3. All cluster schools have same CCA dates on every Tuesday and Thursday. Hence, each student can only have 1 CCA.**
- 4. If allocated a cluster school's CCA, students will need to travel to cluster school on their own after their school lesson on Tuesday and Thursday.**
- 5. A letter has been sent to you via Parents Gateway on **12 January (Friday)**.**

SEC 1 CCA INTER-SCHOOLS CCA COLLABORATION

- If your child /ward is keen, he/she needs to attend a CCA trial arranged by cluster schools on the date shown in the table below.
- Selection is based on **rubrics**.
- **Limited vacancy** for each cluster CCA offered ().

School	CCA	Dates and Timing	Venues
Loyang View Secondary	Boys' Brigade (10)	8 Feb 2024, Thursday 1530hrs to 1730hrs	Loyang View Secondary Report at General Office
Hai Sing Catholic	Bowling (4)	7 Feb 2024, Wednesday 1530hrs to 1730hrs	Sonic Bowl 1 Tampines Walk, #B1-50 Our Tampines Hub, Singapore 528523
Meridian Secondary	Nusantara Orchestra (10) Red Cross Youth (10)	6 February 2024, Tuesday 1530hrs to 1730hrs	Meridian Secondary Report at General Office

CCA Allocation (After CCA trials)

- Choose **4** CCAs. Rank his/her choices. He/she will be assigned a CCA **within** the 4 choices.
- Allocation of CCA by **'Matching Principle'**. Allocated by matching **students' choice** and CCA teachers' **rank list**.
- The likelihood of getting the CCA of his/her choice depends on the **vacancy in CCA** and his/her **aptitude**.
- Submission of choices via [online CCA Selection Forms](#) by **8 Feb 2024 (Thursday), 10pm**.
- Submission of hard copy of option form to Home Tutor: **9 Feb 2024 (Friday)**

CCA Timeline for Sec 1

Activity	Deadline	
CCA Carnival and Sec 1 PTM	13 Jan 2024 (Saturday)	
Making online selection for the 5 CCA trials	13 to 16 January (Tuesday), 10pm	
CCA trials		
Activity	Date	Time
1 st CCA trial	23 Jan (Tuesday)	3.35pm to 5.35pm
2 nd CCA trial	25 Jan (Thursday)	2.45pm to 5.45pm
3 rd CCA trial	30 Jan (Tuesday)	3.35pm to 5.35pm
4 th CCA trial	1 Feb (Thursday)	2.45pm to 5.45pm
5 th CCA trial	6 Feb (Tuesday)	3.35pm to 5.35pm
Issue of CCA Option Form	23 Jan (Tuesday)	
Online submission of 4 CCA choices	8 Feb (Thursday), 10pm	
Submission of CCA Option Form to HTs	9 Feb (Friday)	
Results of CCA allocation	21 February (Wednesday)	
Start of Sec 1 CCA	22 February (Thursday)	

In summary, your child/ward has to

Find out more about CCAs

Choose 5 CCAs trials online

Attend the CCA trials

Decide on 4 CCA choices

Submit his/her 4 choices online

Attend the allocated CCA

Supporting the Holistic Development of my child

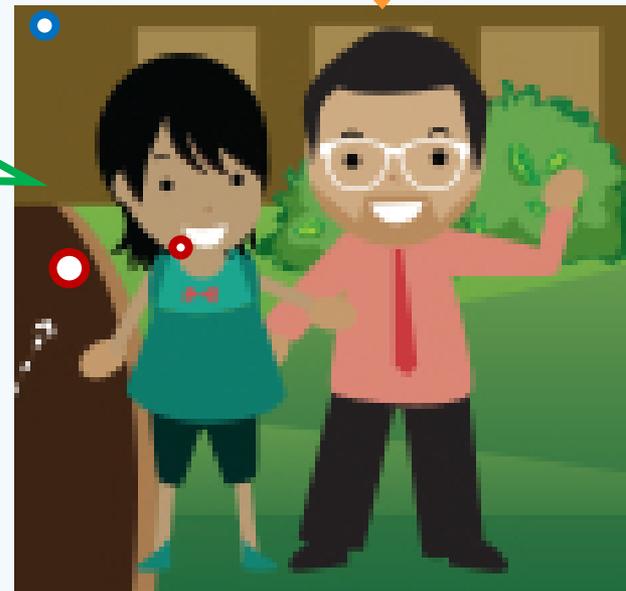
How can I reinforce my child's learning of values and life skills in his /her CCA?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?

How can I help my child to show commitment and build responsibilities towards his/her CCA?

*What is my child interested in?
What is my child good at?*



Development Of Your Child/Ward In CCA

Role Of Parents

- Encourage your child/ward to take the CCA selection process seriously.
- Discuss their choices with the gathered information.
- Manage the initial reaction to allocated CCA.
- Work hand in hand with school and reinforcing the importance of CCA in building values, character and developing life skills to your child at home.
- Time management between studies and CCA
- Support the school by encouraging your child/ward to attend CCA regularly.



Thank you